



Seamer and Irton CP School Behaviour Principles Written Statement



Frequency of review	Annual
Governor lead	Helen Mallory
Lead member of staff	Robert Webb
Reviewed on	September 2024
Reviewed by	Governing Board
Next review	September 2025

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires Governors to produce and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

The document "Behaviour and Discipline in Schools-Guidance for Governing Bodies" (DfE – July 2013) has also been used as a reference in producing these principles.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that Governors expect to be followed. Seamer and Irton Community Primary School is an inclusive school and we are committed to teaching and promoting tolerance, fairness, social inclusion and equality. We are committed to improving longer term outcomes and life chances for our children. Our school values, rules and ethos underpin our relationships, curriculum and policies.

Our values are: Kindness, Respect, Excellence, Community, Aspiration

This statement has been approved by the headteacher and the governing board, believing it accurately reflects the school's ethos and vision.

Principles

- All pupils, staff, visitors and other members of the school community have the right to feel safe at all times at Seamer and Irton Community Primary School.
- Governors expect all members of the school community to behave responsibly and to treat each other with respect.
- The Governors believe that high standards and expectations of behaviour lie at the heart of a successful school.
- Staff lead by example and model their conduct in line with the school's standards.
 - All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school by both their peers and school staff.
- The school provides a calm and orderly environment to enable pupils to learn effectively.

- All pupils are expected to behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.
- Supporting good behaviour is everyone's responsibility.
- The school prioritises inclusion and will ensure that all members of the school community are able to enjoy the activities of the school free from any discrimination or prejudice – whether it be racial, ethnic, gender, sexual orientation, religious or age-based.
- The school creates and maintains an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout the school community in everyday practice.
- Our core values are taught through assemblies so that pupils understand our school values in context.
- British values are taught as part of the PSHE curriculum to ensure that children have a clear understanding of these.
- The school aims to foster a collective ethos amongst all members of the school community, and promote its values of Kindness, Respect, Excellence, Community and Aspiration.
- The school ensures that rules reflect and are consistent with the messages taught across the curriculum are consistently applied across the school and, where sanctions are exercised, they are in line with the school's Behaviour Policy and are taken seriously.
- Guidance on the use of reasonable force will be agreed upon by the headteacher and governing body, and clearly set out within the school's Behaviour Policy.
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.
- We believe that positive behaviours should be acknowledged to encourage good behaviour in the classroom and elsewhere in school.
- The school's legal duties in order to comply with the Equality Act 2010 are reinforced through the Positive Behaviour and Anti-Bullying Policies
- The Governors recognise that some pupils may need additional support to meet behaviour expectations, which they should receive.
- The Governors believe that the use of rewards and sanctions must have regard to the individual situation and the individual pupil and the Headteacher is expected to use their discretion in their use.
- Sanctions should be known and understood by all, applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary.
- Any kind of violence, threatening behaviour or abuse between pupils, or by pupils/parents/carers towards the school's staff, will not be tolerated.
- The Governors strongly feel that exclusions must only be used as the very last resort.

This written statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school, when acting as ambassadors, when engaged in extra-curricular activities, such as educational trips and visits (residential and non-residential) and when being educated as a member of Seamer and Irton Community Primary School Primary School.